**Input paper: [[1]](#footnote-1)** VTS57-10.1.3

**Input paper for the following Committee(s):** **Purpose of paper:**

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**Agenda item** [[2]](#footnote-2) 10.1

**Technical domain/ Task number** 2 Task 3.8.6 – Review of G1027 on Simulation in VTS Training

**Author(s)/Submitter(s)** Stefaan Priem, Vice-Chair, WG3

Report of the Intersessional task group activity on the Revision of G-1027 – simulation in VTS training

# Summary

As per the approved work programme for the committees, the VTS Committee commenced the review of guideline G-1027 on Simulation in VTS Training at VTS54.

Based on the initial work carried out, and inputs received to VTS55 and VTS56, a draft revision of the guideline was developed. Work on the guideline continued intersessionally between VTS56 and VTS57.

## Purpose of the document

To brief the participants of VTS57 on the progress that was made on the revision of Guideline 1027 on Simulation in VTS Training.

## Related documents

VTS57-XXX - Draft revision G1027 Simulation in VTS Training

# Discussion

The Task Group met four times between VTS56 and VTS57. The group progressed and almost finalized the revision of the guideline, and highlighted the following points:

* there is a need to ensure reduction of duplication with other documents, including those related to VTS simulation, training of VTS personnel, accreditation and authorization of VTS training;
* the use and benefits of simulator training;
* the specific requirements of simulator instructors;
* the process of the development of a simulation exercise;
* the addition of an annex on the debriefing process to the Guideline.

# Action requested of the Committee

The Committee is requested to:

1. note the revised draft of IALA G1027 Simulation in VTS Training, which is due for approval at VTS57
2. participate in the final discussion and review by WG3 at VTS57.

# attachments

* VTS57-10.1.3.1- Draft Revision G1027 Simulation in VTS Training

1. Input document number, to be assigned by the Committee Secretary [↑](#footnote-ref-1)
2. Leave open if uncertain [↑](#footnote-ref-2)